

St. Joseph's Grammar School

Scoil Iósaef



THE ANNUAL REPORT TO PARENTS FOR 2022-2023

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REPORT ON EDUCATIONAL PROVISION

All of the statutory requirements of the Entitlement Framework were met.

Key Stage 3 pupils followed the relevant programmes of study noted below. All pupils had access to a broad and balanced curriculum and one which most suited their needs.

Key Stage 3 (Years 8, 9 and 10) studied:

1. Art
2. Drama
3. English
4. French
5. Geography
6. History
7. Home Economics
8. Information Communication Technology
9. Irish
10. Mathematics
11. Music
12. Physical Education
13. LLW – Citizenship, Personal Development, Employability
14. Religious Education
15. Science – Biology, Chemistry, Physics
16. Technology

Key Stage 4

Pupils were encouraged to sit at least nine subjects at GCSE. Six were compulsory and three are optional subjects, with the exception of IMS pupils who study Gaelge and two optional subjects.

Compulsory Subjects

1. Maths (all pupils)
2. English Language (all pupils)
3. English Literature (the majority of pupils)
4. Religion (the majority of pupils) or OCN RE/Science (worth 2 GCSE equivalents)
5. DA Science (worth 2 GCSEs) or Occupational Studies (worth 2 GCSEs)
6. Gaelge (for IMS only)

Optional subjects

- Art and Design
- Business Communication Systems
- Business Studies
- Digital Technology (Programming)
- Digital Technology (Multimedia)
- Drama
- Engineering
- Food Nutrition
- French
- Further Maths
- Geography
- History
- Irish
- Music
- Physical Education

- Technology

Post 16 - A Level & Level 3 Qualifications

The following subjects were on offer:

1. Art and Design
2. Biology
3. Business Studies
4. Chemistry
5. Digital Technology
6. Engineering
7. English
8. French
9. Geography
10. Health and Social Care
11. History
12. Irish
13. Mathematics
14. Moving Image Arts
15. Music
16. Nutrition and Food Science
17. Physics
18. Religious Education
19. Technology
20. OCR Cambridge Technical in IT
21. OCR Cambridge Technical in Business
22. OCN NI Level 3 Diploma in Employability and Professional Development Skills
23. Performing Arts (through Collaboration)
24. Moving Image Arts (through Collaboration)
25. Sports Science and the Active Leisure Industry
26. Systems Software Development (through Collaboration)

School Development Plan 3 Year:

Please See Appendices 1.

School in Community

The school facilities are normally used by the Bowling Club, Tyrone Towers, the local G.A.A. club, the local soccer club, The Credit Union and the local horticultural society. Pupils from the music and RE departments contributed to the annual Christmas Carol Service in December 2022. Our pupils raised substantial funds for Concern, Habitat for Humanity, Trocaire, SVP and local charities. We were overwhelmed with the response to our Ukrainian appeal which saw donations from individuals, families and local companies provide food and health essentials. We were able to send a full lorry load of donated goods to assist the refugee work taking place at the Polish border.

Careers

Careers and skills training for our pupils remains an important focus. The careers department successfully oversaw all our year 14 students complete their UCAS applications before the end of December 2022. We have welcomed MEGA, Womens' Aid, Love for Life, Learnspark, Young Enterprise and Catalyst NI amongst others to engage with our pupils. We appreciate the local companies

who gave presentations to pupils on the career opportunities available in the locality and for promoting higher level apprenticeship opportunities as an alternative to university.

Cairde Brogán

We were delighted to present our first Sr Mary Brogán Bursaries to four very worthy recipients who joined us in school for a reception with the members of the Bursary Board. We look forward to their contribution to school over the next year.

Extra-Curricular Activity

The main extra-curricular activities occur on a daily basis within school on both a weekly and termly basis. Most of these activities are captured on the table “**Lunch time and Living Activities, 2022-2023**” which is found on the school website. In addition, other organised workshops and visits are noted on the “Year Plan 2022-2023” document and include awareness raising on important issues such as Internet Safety Week, Catholic Schools Week, study skills, Internet Safety Week, Anti-bullying Week, JP2 Award and many others. There is a strong focus on sport within the school with Gaelic and soccer as well as handball, camogie and hurling all a feature of the school sporting calendar. Team sports continue to excel in the school with many notable successes posted on social media for the attention of parents and the wider community.

Catholic Ethos in the Curriculum

Fr. Moore continues to lend his support to the school in an informal capacity and celebrates Masses during the year as well as the planned liturgies such as the Year 8 Blessing the St Brigid’s cross blessing and the penitential service.

Recording and Reporting

All parents/carers received one full, statutory report in addition to several tracking reports. Parents are also invited to discuss any concerns with teachers by arranging an appointment with relevant school staff.

Parent/School

Induction meetings for students in Year 8, 11 and 13 were held at start of term in September 2022.

Year 10 and 12 Parents and Pupils had an “Options Event” in advance of the pupils choosing KS4 and post-16 subjects.

Parents continue to facilitate extra-curricular work by collecting and delivering pupils and support the school generously.

Aims of School Policy regarding Special Educational Needs:

- ◆ Identity and address the special education needs of all pupils.
- ◆ All pupils who experience learning difficulties will receive appropriate educational provision to enable them to overcome their difficulties as far as possible.
- ◆ Involvement of parents is essential. Parents will be involved in any decision taken about the education of their child.
- ◆ In determining educational provision to be made, the ascertainable wishes of the child will be considered in light of her age / understanding.
- ◆ Pupils with special educational needs, including those with statements, wherever appropriate will be educated alongside their peers.
- ◆ Promotion of close co-operation between all agencies concerned and a multi-disciplinary approach to the resolution of issues.
- ◆ Annual review of the special educational provision arranged for individual students and an update and monitoring of educational targets. Teachers monitor and informally review a student's progress during the course of the year and if a child's special needs change, a review will be scheduled and appropriate actions implemented to ensure that the suitable provision is made.
- ◆ All staff are made aware of the importance of identifying and providing for pupils with special education needs and are informed of those pupils who have statements.

Admission Arrangements for Special Educational Needs

The admission arrangements with respect to the majority of pupils with special educational needs are consistent with the school's general arrangements for all other pupils. Children with statements of special educational needs are placed in schools at the request of the EA - Southern Region. When seeking to place a pupil with a statement, the EA will take into account the ability of the school to meet the child's special educational needs, the provision of efficient education for other children in the class or school and the efficient use of resources. There are two SENCOs and these staff members are pro-active in the promotion of the welfare and progress of all pupils with SEN.

Disability Access

The main school entrances have ramps fitted to facilitate wheelchair access and a chair lift to allow pupil access to the first floor of the main building. Risk assessments are conducted for pupil who are temporarily indisposed and suitable arrangements made for them to access the curriculum as normal.

Security

The school's fire safety equipment and fittings were upgraded a number of years ago to current statutory requirements and access control arrangements are in place. A minor works application several years ago provided us with enhanced access control. Currently, all visitors must sign in to reception and are issued with a pass when they are to remain on the school site. There are CCTV cameras which monitor the external school site.

Statistics on Assessment Outcomes
GCSE -2022/23

St. Joseph's Grammar School

Number of students in Year 12	% of those students entered for 7 or more subjects
94	100

Number of students in Year 12 Entered for 7+ subjects	% of those students achieving A* - C	
	7 or more	5 or more
94	97	100

Subject	Entries	A*	A	B	C*	C	D	E
1310-Science Single Award	17	0	6	7	2	1	1	0
2210-Mathematics	94	12	55	12	6	6	3	0
2330-Mathematics Further	38	8	21	4	3	1	1	0
2650-Information Technology	28	6	10	9	2	0	1	0
3210-Business Studies	26	2	8	7	6	3	0	0
3310-Home Economics	19	2	12	4	0	0	1	0
3510-Art & Design	15	2	7	2	4	0	0	0
3910-Geography	42	4	19	12	4	2	1	0
4010-History	26	3	10	8	2	2	1	0
4610-Religious Studies	75	21	35	12	1	5	0	1
5012-5012	23	4	12	5	2	0	0	0
5030-English Language	94	17	40	27	8	2	0	0
5110-English Literature	79	9	35	20	11	2	2	0
5550-Irish	19	3	7	6	3	0	0	0
5650-French	9	0	3	1	1	4	0	0
7010-Music	7	0	1	5	1	0	0	0
7210-Sport/PE Studies	24	3	4	9	4	3	1	0
8900-Design and Technology	11	0	3	2	5	1	0	0
AA5-Business and ICT	15	0	3	8	1	1	2	0
XA1-Engineering	12	0	0	4	0	5	0	3

Subject	Entries	**	*A	AA	AB	BB	B1	C1	C2	CC	CD	DD
1370-Science Double Award	77	14	8	18	7	11	8	4	6	1	0	0

St. Joseph's Grammar School
A-Level – 2022/23

Number of students in Year 14	% of those students achieving	
	3 or more passes at Grades A – C	2 or more passes at Grades A - E
104	89	100

Subject	Entries	A*	A	B	C	D	E
0003-Health & Social Care	31	0	12	12	4	3	0
1010-Biology	21	4	8	6	2	0	1
1110-Chemistry	10	2	2	4	1	1	0
1210-Physics	16	0	7	2	3	1	3
2210-Mathematics	27	5	9	5	4	4	0
2650-Information Technology	16	2	5	6	2	1	0
3210-Business Studies	17	2	5	3	3	4	0
3310-Home Economics	12	2	6	2	2	0	0
3510-Art & Design	9	1	5	3	0	0	0
3910-Geography	19	4	4	10	1	0	0
4610-Religious Studies	13	2	3	6	1	1	0
5110-English Literature	14	1	2	5	4	2	0
5550-Irish	27	4	12	6	5	0	0
5650-French	5	0	4	0	0	1	0
7010-Music	1	0	1	0	0	0	0
9080-D&T Product Design	12	0	0	4	5	3	0
MA11-Sports Science	22	1	7	9	3	1	1

Number of Students Entered Achieving Grades (Vocational Subjects)

Subject	Entries	D*	D	M	P
0015-Performing Arts (Voc) BTEC	2	1	1	0	0
XA1-Engineering BTEC	6	0	5	1	0

Subject	Entries	D*	D	M	P
2650-Information Technology OCR	13	6	3	2	2
AA3-Business Studies OCR	16	4	4	6	2

**St Joseph's Grammar School Public Exam Performance at GCSE and A Level 2020-2023
Compared to the N.I. GRAMMAR* School Cohort**

	2020/2021 St Joseph's Grammar & Scoil Iósaef Average	2020/21NI Grammar School Average	2021/2022 St Joseph's Grammar & Scoil Iósaef Average	2021/22 NI Grammar School Average	2022/23 St Joseph's Grammar & Scoil Iósaef Average	2022/23 NI Grammar School Average
% achieving 7+ GCSEs at grades A* - C (or equivalent) and including English and Mathematics	99%	N/A	99	N/A	95.7	93.6
% achieving 3 or more A Levels at grades A* - C	96.5%	N/A	93.6	N/A	89.4	83.8

- *The Department of Education's benchmark of performance for GRAMMAR school pupils at GCSE is a minimum of **SEVEN** grades, including English and Maths, at grades A* - C.*
- *The Department of Education's benchmark of performance for NON-GRAMMAR school pupils at GCSE is a minimum of **FIVE** grades, including English and Maths, at A* - C.*
- *The performance of the school's non-selective cohort of pupils is measured along with the performance of the selective cohort. For official exam reporting purposes, the Department of Education benchmarks the entire group against the NI Grammar School Cohort. Comparison with the NON-GRAMMAR NI cohort follows on the next page.*

**St Joseph's Grammar School Public Exam Performance at GCSE and A Level 2020-2023
Compared to the N.I. NON-GRAMMAR* School Cohort**

	2020/2021 St Joseph's Grammar/ Scoil Iósaef Average	2020/21 NI Non Grammar School Average	2021/2022 St Joseph's Grammar/ Scoil Iósaef Average	2021/22 NI Non Grammar School Average	2022/23 St Joseph's Grammar/ Scoil Iósaef Average	2022/23 NI Non Grammar School Average
% achieving 5+ GCSEs at grades A* - C (or equivalent) and including English and Mathematics	99%	N/A	100	N/A	95.7	64.7
% achieving 3 or more A Levels at grades A* - C	96.5%	N/A	93.6	N/A	89.4	59.4

NOTE: DENI under Education minister's instruction, have suspended SAER statistical process since 2019 hence NI Averages are unavailable

Additional Statistics

Number of Students Leaving St. Joseph's Grammar: June 2023

Year	Number of Students
12	12
13	1
14	106

Destination of Year 14 Leavers

Destination	Percentage of Leavers
Higher Education	77%
Further Education	13%
Employment/Gap Year	10%

SJS Whole School Attendance 2022-2023	93%
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Board of Governors 2022 - 2023

Mr C Mc Kenna – Acting Chair
Fr G McAleer
Mrs P Arthurs
Mrs J Harte
Mrs L Lavery – Vice Chair
Mr J Mc Kenna
Mr E Cullen
Mrs T McElroy
Mrs A Garvey

STAFF 2022 - 23

Principal

Mrs G Donnelly

Vice-Principals

Mrs A McGleenan
Mrs O McCourt

Senior Leadership Team

Mr P Corrigan
Mrs A McCall
Dr M McCoy
Mr P McMaster
Mr P Quinn
Ms C Taggart
Mr D Tennyson

Teaching Staff

Ms N Begley	Mrs E Howson	Mrs N O'Hagan
Ms M Conlon	Mrs E Hughes	Mrs S O'Hare
Mme B Corr	Ms S Jose	Dr A O'Neill
Mrs R Corr	Mr N Kelly	Mrs D O'Neill
Dr L Daly	Mrs C McElduff	Ms D O'Neill
Miss A Doherty	Ms C McCann	Mr N O'Neill
Ms D Dolan	Ms E McCann	Mrs S Pletts
Mr J Donnelly	Ms G McCann	Mrs E Quinn
Ms K Donnelly	Mrs S McCann	Mrs S Quinn
Mr S Donnelly	Mrs F McFarland	Ms G Rafferty
Ms A Fitzgerald	Miss M McGleenan	Ms L Stewart
Mr A Gallagher	Mrs D McGoldrick	Mrs L Treanor
Mr D Gallagher	Mr J McGrath	Mr S Turner
Mrs A Garvey	Mr T McGrath	Mr P Wallace
Mrs Z Graham	Ms C McKee	Mrs E Ward
Ms A Hagan	Mrs S Mhic Giolla Cholaim	Mrs R Wardle
Mrs N Hall	Ms B Murray	Mrs M Donnelly
Mrs C Hanna	Mrs A Neill	

Cúntóir Tacaíochta - IMS Support Assistant

Mr S A Ó Conalláin

Cúntóir Teanga

Mr S MacNia

Non-Teaching Staff

Mrs A McCall	Bursar
Mrs A McGirr-Rafferty	Personal Assistant to the Principal
Mrs C Tohill	Senior Clerical Officer
Mrs S Clarke	Senior Clerical/Examination Support
Mrs M McKeown	Senior Clerical Officer
Mrs M O'Gara	Senior Clerical Officer
Mrs A McCann	Clerical Officer
Mr G Mulholland	Technology Technician
Mrs A McGuigan	Laboratory Technician/Reprographics
Mr E Kane	ICT Technician
Ms O Henry	ICT Technician
Mrs R McAleer	Home Economics Technician/Reprographics
Mrs M McHugh	Study Hall Supervisor
Mrs S Hagan	Study Hall Supervisor
Mr P McCann	Building Supervisor
Mr M Vincent	Building Supervisor

Learning Support Assistants

Mrs P Bayne-Friel	Mrs B Conlon	Mrs M Fitzpatrick
Mrs A M Kelly	Ms T Kelly	Mrs L Loughran
Mrs M McCann	Mrs M McCann	Ms D Nevin
Ms C Somerville		

Cleaning Personnel

Mrs C Bulosan-Oliver	Ms S Carey	Ms M Donohue
Mrs J Drulyte	Mrs K Haughey	Mrs D Hegarty
Mrs D Hughes	Ms L Sadaunikiene	Ms D Silaikaite

Canteen Personnel

Mrs B Burns	Mrs S Donaghy	Mrs E Bleeks
Mrs M Bullock	Mrs C Bulosan-Oliver	Ms M Donohue
Mrs B McCaul	Mrs E McGee	Mrs J McKeever
Mrs E McStravog	Ms R Mills	Mrs T Rafferty

Visiting EA Music Tutors

Mr U Faulkner	Mr A Gallagher
Mrs K McSherry	Mr D Moore

Traditional Music Tutor

Mrs C McCrystal

Financial Overview 2022/23

	£
Department of Education Grants	5204262
Teaching Costs	3471616
Non-Teaching Costs	843423
Other Operating Costs	1004728
Operating Surplus/Deficit	(114505)
Accumulated Surplus brought forward	625306
Accumulated Surplus carried forward	510801