



# St. Joseph's Grammar School Scoil Iósaef



## Annual Report to Parents 2024/25



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# Report on Educational Provision

All of the statutory requirements of the Entitlement Framework were met.

Key Stage 3 pupils followed the relevant programmes of study noted below. All pupils had access to a broad and balanced curriculum and one which most suited their needs.

Key Stage 3 (Years 8, 9 and 10) studied:

1. Art
2. Drama
3. English
4. French
5. Geography
6. History
7. Home Economics
8. Information Communication Technology
9. Irish
10. Mathematics
11. Music
12. Physical Education
13. LLW – Citizenship, Personal Development, Employability
14. Religious Education
15. Science – Biology, Chemistry, Physics
16. Spanish (Year 8 & 9)
17. Technology

In addition pupils in the IMS classes study Gaeilge.



# Report on Educational Provision

## Key Stage 4

Pupils were encouraged to sit at least nine subjects at GCSE in addition to the require non exam PE. Six subjects were compulsory and three are optional subjects, with the exception of IMS pupils who study Gaeilge and two optional subjects.

### Compulsory Subjects

1. Maths (all pupils)
2. English Language (all pupils)
3. English Literature (the majority of pupils)
4. Religion (the majority of pupils) or OCN RE (either in English or Irish for IMS pupils).
5. DA Science (worth 2 GCSEs) or Single Award Science and OCN ICT
6. Gaeilge (for IMS only)
7. Non exam PE



# Report on Educational Provision

## Optional subjects

- Art and Design
- Business Communication Systems
- Business Studies
- Digital Technology (Programming)
- Digital Technology (Multimedia)
- Drama
- Engineering
- Food Nutrition
- French
- Further Maths
- Geography
- History
- Irish
- Music
- Physical Education
- Technology
- OCN Sport
- OCN Employability
- OCN Healthy Living
- OCN IT



# Report on Educational Provision

## Post 16 - A Level & Level 3 Qualifications

### The following subjects were on offer:

- Art and Design
- Biology
- Business Studies
- Chemistry
- Digital Technology
- Engineering
- English
- French
- Geography
- Health and Social Care
- History
- Irish
- Mathematics
- Music
- Nutrition and Food Science
- Physics
- Religious Education
- Sociology
- Technology
- BTEC Sport
- OCR Cambridge Technical in IT
- OCR Cambridge Technical in Business
- OCN NI Level 3 Diploma in Employability and Professional Development Skills
- Performing Arts (through Collaboration)
- Sports Science and the Active Leisure Industry



# Aims of School Policy regarding Special Educational Needs

1. To identify pupils with SEN/disability as early as possible using a variety of measures and in consultation with appropriate personnel.
2. To ensure full entitlement and access for pupils with SEN/disability to high quality education within a broad, balanced, relevant, and differentiated curriculum.
3. To ensure that all pupils with SEN/disability feel valued.
4. To offer curricular, pastoral, and extra-curricular opportunities that allow pupils to develop their knowledge, understanding and skills so ensuring progress, promoting success and self-confidence.
5. To offer a broad curriculum which will promote intellectual, emotional, social, and physical progress in order that pupils can develop as valuable members of society both now and in the future.
6. To encourage parental partnerships in all aspects of SEN provision.
7. To consider the views of the child/young person when planning and implementing SEN provision considering their age and capacity.
8. To support the child/young person in participating in making decisions in all aspects of their learning.



# Aims of School Policy regarding Special Educational Needs

9. To strive for close co-operation between all services and agencies concerned to achieve an effective multi-disciplinary approach to meeting SEN.
10. To educate pupils with SEN, wherever possible, alongside their peers.
11. To encourage and/or maintain the interest of pupils with SEN in their education.
12. To support Teachers and Learning Support Assistants in their continuing professional development to SEN. To encourage a range of teaching strategies that accommodates different learning styles and promotes effective learning. To create a caring and supportive environment in which pupils can contribute to the planned provision in relation to their individual learning needs.
13. To create a caring and supportive environment in which pupils can contribute to the planned provision in relation to their individual learning needs.
14. To meet the needs of all pupils who have SEN by offering appropriate forms of educational provision and the most efficient use of available resources.
15. To review (in line with new proposed arrangements for Annual Reviews) any special education provision arranged for individual students, alongside monitoring, and updating educational targets. Teachers should monitor and informally review a student's progress during the course of the year. If a child's special educational need(s) change, a review will be scheduled, and appropriate action implemented to ensure that appropriate provision is made.



# Special Arrangements for Special Educational Needs

The admission arrangements with respect to the majority of pupils with special educational needs are consistent with the school's general arrangements for all other pupils. Children with statements of special educational needs are placed in schools at the request of the EA - Southern Region. When seeking to place a pupil with a statement, the EA will take into account the ability of the school to meet the child's special educational needs, the provision of efficient education for other children in the class or school and the efficient use of resources. The Learning Support Co-ordinator, and all staff members are pro-active in the promotion of the welfare and progress of all pupils with SEN.

## Disability Access

The main school entrances have ramps fitted to facilitate wheelchair access and a chair lift to allow pupil access to the first floor of the main building. Risk assessments are conducted for pupil who are temporarily indisposed and suitable arrangements made for them to access the curriculum as normal.



# Security

The school's fire safety equipment and fittings were upgraded a number of years ago to current statutory requirements and access control arrangements are in place. A minor works application several years ago provided us with enhanced access control. Currently, all visitors must sign in to reception and are issued with a pass when they are to remain on the school site. There are CCTV cameras which monitor the external school site.



# Performance Statistics

GCSE 2024/25

Number of students in Year 12	% of those students entered for 7 or more subjects	
170	100	
Number of students in Year 12	% of those students achieving A* - C	
Entered for 7+ subjects 170	7 or more 91	5 or more 100



# Performance Statistics

Subject	Entries	A*	A	B	C*	C	D	E	F
Health & Social Care	25	0.0	24.0	56.0	72.0	92.0	100.0	100.0	100.0
Science Single Award	36	0.0	5.6	16.7	50.0	86.1	100.0	100.0	100.0
Mathematics	125	0.8	26.4	56.0	80.0	92.8	98.4	100.0	100.0
Mathematics Further	44	25.0	79.5	95.5	97.7	97.7	100.0	100.0	100.0
Information Tech	34	14.7	41.2	73.5	79.4	91.2	97.1	100.0	100.0
Business Studies	35	0.0	25.7	57.1	77.1	88.6	97.1	100.0	100.0
Home Economics	48	10.4	33.3	56.3	72.9	79.2	91.7	97.9	100.0
Art & Design	23	0.0	34.8	60.9	73.9	82.6	100.0	100.0	100.0
Geography	65	12.3	44.6	64.6	78.5	92.3	98.5	98.5	100.0
History	25	0.0	52.0	80.0	92.0	100.0	100.0	100.0	100.0
Religious Studies	116	24.1	60.3	77.6	88.8	97.4	99.1	100.0	100.0
Gaeilge	40	12.5	45.0	90.0	100.0	100.0	100.0	100.0	100.0
English Language	170	3.5	33.5	59.4	90.0	95.9	100.0	100.0	100.0
English Literature	132	9.1	38.6	71.2	90.9	99.2	100.0	100.0	100.0
Irish	18	11.1	61.1	77.8	94.4	100.0	100.0	100.0	100.0
French	24	4.2	54.2	75.0	83.3	87.5	95.8	100.0	100.0
Music	17	5.9	29.4	58.8	82.4	94.1	100.0	100.0	100.0
Sport/PE Studies	44	4.5	15.9	40.9	61.4	79.5	93.2	100.0	100.0
Design and Tech	39	5.1	10.3	35.9	64.1	87.2	97.4	100.0	100.0



# Performance Statistics

	Entries	**	*A	AA	AB	BB	B1	C1	C2	CC	CD
Science Double Award	134	8.2	23.9	39.6	47.0	57.5	67.2	76.9	87.3	93.3	99.3



# Performance Statistics

## A-Level 2024/25

Number of students in Year 14	% of those students achieving	
	3 or more passes at Grades A – C	2 or more passes at Grades A - E
88	83	100



# Performance Statistics

Qualification:	A Level						
Subject	Entries	A*	A	B	C	D	E
Health & Social Care	21	0.0	23.8	76.2	90.5	100.0	100.0
Biology	18	11.1	33.3	44.4	100.0	100.0	100.0
Chemistry	10	40.0	50.0	70.0	90.0	90.0	100.0
Physics	7	14.3	28.6	71.4	85.7	100.0	100.0
Mathematics	27	7.4	40.7	66.7	92.6	100.0	100.0
Information Technology	9	0.0	11.1	22.2	66.7	88.9	100.0
Business Studies	7	0.0	42.9	71.4	100.0	100.0	100.0
Home Economics	7	0.0	0.0	28.6	85.7	85.7	100.0
Art & Design	6	16.7	33.3	66.7	100.0	100.0	100.0
Geography	18	0.0	27.8	66.7	88.9	94.4	100.0
History	9	0.0	33.3	77.8	100.0	100.0	100.0
Religious Studies	20	0.0	30.0	60.0	90.0	100.0	100.0
Sociology	19	5.3	15.8	42.1	89.5	94.7	100.0
English Literature	4	0.0	25.0	75.0	100.0	100.0	100.0
Irish	16	6.3	81.3	100.0	100.0	100.0	100.0
D&T Product Design	12	0.0	0.0	33.3	58.3	83.3	100.0
Sports Science	25	4.0	16.0	64.0	96.0	96.0	100.0



# Performance Statistics

## Number of Students Entered Achieving Grades (Vocational Subjects)

**Qualification:**

**BTEC**

Subject	Entries	D*	D	M
Performing Arts	2	0	50	100
Engineering	3	66.7	100	100

**Qualification:**

**CamBridge Tech**

Subject	Entries	D*	D	M
OCR Business	23	47.8	73.9	100
OCR IT	4	25	75	100



# Performance Statistics

## St Joseph's Grammar School Public Exam Performance at GCSE and A Level 2022-2025 Compared to the N.I. GRAMMAR\* School Cohort

	2022/2023 St Joseph's Grammar & Scoil Iósaef Average	2022/23 NI Grammar School Average	2023/24 St Joseph's Grammar & Scoil Iósaef Average	2023/24 NI Grammar School Average	2025/25 St Joseph's Grammar & Scoil Iósaef Average	2024/25 NI Grammar School Average
% achieving 7+ GCSEs at grades A* - C (or equivalent) and including English and Mathematics	95.7	93.6	84.4	90.5	90	90.0
% achieving 3 or more A Levels at grades A* - C	89.4	83.8	91.6	79.9	83	80.4



# Performance Statistics

- *The Department of Education's benchmark of performance for GRAMMAR school pupils at GCSE is a minimum of **SEVEN** grades, including English and Maths, at grades A\* - C.*
- *The Department of Education's benchmark of performance for NON-GRAMMAR school pupils at GCSE is a minimum of **FIVE** grades, including English and Maths, at A\* - C.*
- *The performance of the school's non-selective cohort of pupils is measured along with the performance of the selective cohort. For official exam reporting purposes, the Department of Education benchmarks the entire group against the NI Grammar School Cohort. Comparison with the NON-GRAMMAR NI cohort follows on the next page.*



# Performance Statistics

## St Joseph's Grammar School Public Exam Performance at GCSE and A Level 2022-2025 Compared to the N.I. NON-GRAMMAR\* School Cohort

	2022/2023 St Joseph's Grammar/ Scoil Iósaef Average	2022/23 NI Non Grammar School Average	2023/24 St Joseph's Grammar/ Scoil Iósaef Average	2023/24 NI Non Grammar School Average	2024/25 St Joseph's Grammar/ Scoil Iósaef Average	2024/25 NI Non Grammar School Average
% achieving 5+ GCSEs at grades A* - C (or equivalent) and including English and Mathematics	95.7	64.7	88.1	58.4	90	60.1
% achieving 3 or more A Levels at grades A* - C	89.4	59.4	91.6	57.6	83	59.1



# Additional Statistics

## Number of Students Leaving St. Joseph's Grammar: June 2025

Year	Number of Students
12	38
13	7
14	87

## Destination of Year 14 Leavers

Destination	Percentage of Leavers
Higher Education	96.55%
Further Education	0%
Employment/Gap Year	3.45%



# Staff Members Governors & SLT

## Board of Governors 2024 – 2025

Mr C Mc Kenna	DENI	Acting Chair
Fr G McAleer	Trustee	
Mrs P Arthurs	Co-opted	
Mrs L Lavery	DENI	Vice Chair
Mr J Mc Kenna	Trustee	
Mr E Cullen	Trustee	
Mrs T McElroy	Trustee	
Ms R McKee	Trustee	
Mrs A McGleenan	Teacher Governor	
Mrs G Donnelly	Correspondent	



# Staff Members Governors & SLT

## Principal

Mrs G Donnelly

## Vice-Principals

Mrs A McGleenan

Mrs O McCourt

## Senior Leadership Team

Mr P Corrigan

Mr P Quinn

Ms C Taggart

Mr N Kelly

Mrs. A McCall

Dr M McCoy



# Staff Members Teaching

Mrs C Arthurs

Ms N Begley

Mrs D Carlisle

Mrs O Carson

Mrs R Corr

Dr L Daly

Dr R Devine

Mrs M Devlin

Ms D Dolan

Mr J Donnelly

Mrs K Donnelly

Mrs M Donnelly

Mr S Donnelly

Ms M Duffy

Ms A Fitzgerald

Mrs M C Fox

Mr A Gallagher

Mrs C Hanna

Mrs C Herron

Mrs E Howson

Mrs E Hughes

Ms K Hughes

Mr J Kelly

Mrs A Magill

Miss G McCann

Mrs M McCrory

Mr J McDaid

Mrs C McElduff

Mrs F McFarland

Mr S McGeown

Miss M McGleenan

Mrs D McGoldrick

Mr J McGrath

Mr T McGrath

Miss L McGuigan

Ms C McKee

Mrs P McNamee

Mr B McVeigh

Ms S Mhic Giolla Cholaim

Mrs D Molloy

Mrs B Mullan

Ms B Murray

Mrs A Neill

Miss D O' Neill

Mrs S O'Hare

Dr A O'Neill

Mrs D O'Neill

Mr L O'Neill

Mr N O'Neill

Mrs S Pletts

Ms A Quinn

Mrs E Quinn

Mrs N Quinn

Mrs S Quinn

Mrs D Ruddy

Ms J Strain

Mrs E Treanor

Mr S Turner

Mr P Wallace

Mrs E Ward

Mrs R Wardle



# Staff Members Non-Teaching

Mrs A McGirr-Rafferty

Mrs C Tohill

Mrs S Clarke

Mrs M McKeown

Mrs M O’Gara

Mrs L Jones

Mrs S Hagan

Miss K Donnelly

Mr G Mulholland

Mrs A McGuigan

Mr E Kane

Mr B Richardson

Mrs T Rafferty

Mrs M McHugh

Personal Assistant to the Principal

Senior Clerical Officer

Senior Clerical/Examination Support

Senior Clerical Officer

Senior Clerical Officer

Senior Clerical Officer

Senior Clerical Officer

Reprographics Support

Technology Technician

Laboratory Technician/Reprographics

ICT Technician

ICT Technician

Home Economics Technician/Reprographics

Study Hall Supervisor



# Staff Members Non-Teaching

Mr P McCann

Building Supervisor

Mr M Vincent

Building Supervisor

Ms A Hughes

Cúntóir Tacaíochta - IMS Support Assistant

Mr S MacNia

Cúntóir Teanga

## Learning Support Assistants

Mrs M Fitzpatrick

Ms K Goodwin

Mrs A M Kelly

Ms T Kelly

Mrs J Kevin

Ms C Kilgallon

Mrs L Loughran

Ms G Maxwell

Ms E McArdle

Ms J McCann

Mrs M McCann

Mrs M McCann

Mr S Murphy

Ms D Nevin

Ms D O'Neill

Ms C Somerville

Mrs M Tierney



# Staff Members Non-Teaching

## Canteen Personnel

Mrs E Bleeks

Mrs S Donaghy

Mrs E McGee

Ms R Mills

Mrs C Bulosan Oliver

Mrs M Donohue

Mrs J McKeever

Mrs C Cruickshank

Mrs B McCaul

Mrs E McStravog

## Cleaning Personnel

Ms I Dabulevice

Mrs D Hegarty

Ms L Sadaunikiene

Mrs J Drulyte

Mrs D Hughes

Ms D Silaikaite

Mrs K Haughey

Mr C McKenna

## Visiting EA & Traditional Music Tutors

Mr U Faulkner

Mr D Moore

Mr A Gallagher

Mr K Molloy

Mrs K McSherry

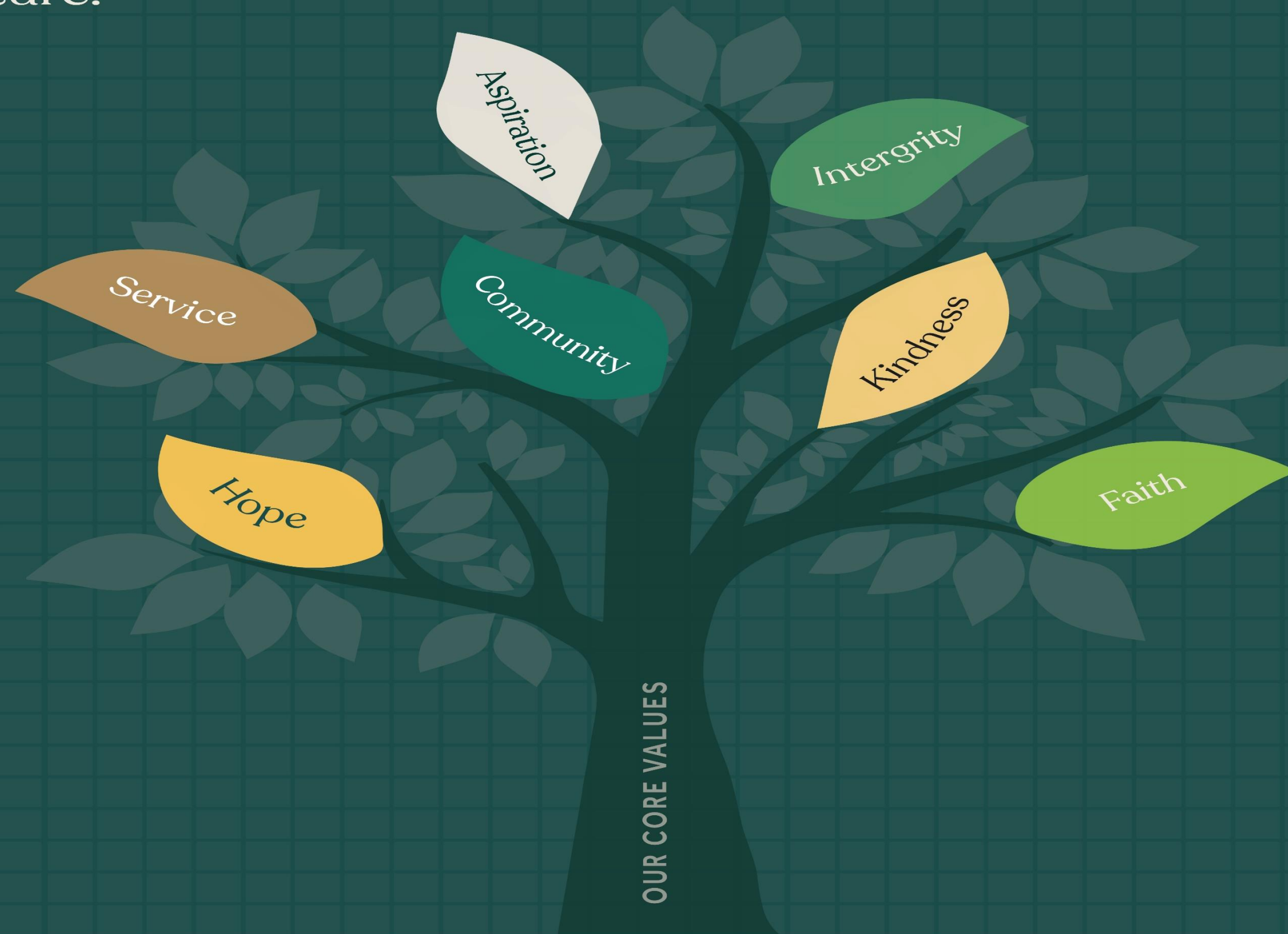


# Financial Overview

	£
<b>Department of Education Grants</b>	6,391,113
<b>Income from other sources</b>	53,726
<b>Teaching Costs</b>	4,255,171
<b>Non-Teaching Costs</b>	1,216,683
<b>Other Operating Costs</b>	908,597
<b>Operating Surplus/Deficit</b>	64,388
<b>Accumulated Surplus brought forward</b>	696,917
<b>Accumulated Surplus carried forward</b>	761,305



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